

ESRC Seminar Series

Ethical Leadership



Seminar 5 - Friday 23 Oct 2015, the Southfield room, Park House, UoB.

Virtue Ethics and Christian values in Health and Education

Convened by Dr Mervyn Conroy (Senior Fellow, Health Services Management Centre) and Phil Jackman (Agape Workplace Initiative) at Birmingham University.

MacIntyre (2009) suggests that a Christian understanding might restore even to the secular university a sense of purpose of the nature of academic enquiry. He argues that the siloing of the university curriculum has dangerous implications for professional education and global well-being and argues that universities can and ought to renew a shared understanding of their mission. This seminar will examine the quest for integrated wisdom for health and education professionals attending university PG programmes and the impact of eroding time in schools for young people to consider values and virtues. Speakers include: Edwina Pio (Professor of Diversity, Auckland) and Professor Wolfgang Mayrhofer (WU, Vienna University).

Series Outline

The series comprises 9 one-day seminars over 3 years. The timetable is structured to allow extensive discussion and interaction. Each seminar will include papers from external contributors plus cumulative discussion throughout the day. Alongside academic engagement, practitioners and other stakeholders will be invited to discuss the research papers in the light of their own experiences. The aim is to stimulate debate and innovative thinking about how to develop policies and practices for ethical leadership and its development based on self-transformation and individual agency as alternatives to mere rule compliance. Each seminar will bring together senior researchers, graduate students and early career researchers from a range of disciplines and national contexts, together with representatives of employers (including SMEs) and professional service organisations. The series is organised by a multi-disciplinary team led by Professor Chris Mabey (Middlesex University) in conjunction with other academic partners and supported by practitioners.

Narrative rationale for the structure of the day:

Can spiritually oriented and ethically informed approaches to education be effectively established in an environment overloaded with statutory and economic demands for measures of success? Phil Jackman will explore the challenges experienced even by those with a constitutional mandate for spiritual leadership together with Sarah Smith, Head of Diocesan Education for the Church of England in Birmingham and Peter Lutzeier, Vice-Principal of Newman University.

Once students leave the school system, what does higher education offer in terms of ethics and integrated wisdom for our future leaders in key professions? To answer this we explore ethics in health professional education in universities and in particular medical schools through a 3 year research project, Phronesis (practical wisdom) and the Medical Community, managed by Merv Conroy, funded by the AHRC and involving Birmingham, Warwick and Nottingham medical schools.

The morning's presentations complete with a viewpoint from the people on the receiving end of health services with a focus on the ethics embedded in mental health service delivery models. What ethics are working for the holistic or integrated support approach for people with mental health issues?



The morning completes with group work with the task of defining questions and answers of interest to the audience sparked by the three connected presentations.

In the afternoon we will initially introduce Edwina Pio who will speak on "Gurus for Kenosis" which connects to the above through an ethos of engagement and contemplation in creating spaces for power-in-vulnerability. Such an ethos surfaces the interwoven nature of our lives in the sphere of education.

Wolfgang Mayrhofer will discuss the issues of embracing Christian values in a secular educational environment such as business schools or other institutions training future leaders. This helps to further understand the complexity of educating future leaders who are able to deal with today's and tomorrow's challenges based on a sound understanding of sustainable action.

Q&A time at the end of both Edwina and Wolfgang's presentations is offered.

The final session is designed to refine the questions posed in the morning and add other questions inspired by the two afternoon presentations.

To book a place please contact Evelina Balandyte, e.balandyte@bham.ac.uk



Timetable

9.30	Coffee and registration	
9.45	Optional Meditation	Phil Jackman
10.00	Introduction	Dr Mervyn Conroy
10.10	Teaching Ethics and Values in Schools	Phil Jackman, Sarah Smith and Peter Lutzeier
10.50	Break	
11.05	Phronesis, Professional Education and the Medical Community	Merv Conroy, Ben Kotzee (Education) and Cathy Hale (Med School)
11.45	Service User Experience of Ethics in Practice – Holistic Care Case Study	Rezarta Kardellemaj, ANO, ANO
12.15	Reflective Groups – Questions and Answers	Rezarta to facilitate
12.45	Feedback from the groups	
1.00	Lunch	
1.45	Gurus for Kenosis	Professor Edwina Pio
2.30	Q&A on Edwina's presentation	
2.45	Break	
3.00	Redeemed? Enlightened? Wise? Clever? Why embracing Christian values is crucial for educating future leaders.	Professor Wolfgang Mayrhofer
3.45	Q&A on Wolfgang's presentation	
4.00	Review: refinement or new questions	Merv Conroy
4.30	Close	